

will be available at the Public Documents Room, Pension and Welfare Benefits Administration, U.S. Department of Labor, Room N-5638, 200 Constitution Avenue, NW, Washington, DC from 8:30 a.m. to 5:30 p.m. Any written comments on the minutes should be directed to Ms. Samara Weinstein, Executive Director of the Working Group, as shown above.

Signed at Washington, DC, this 5th day of February 1999.

Leslie Kramerich,

Deputy Assistant Secretary for Policy, Pension and Welfare Benefits Administration.

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NATIONAL FOUNDATION ON THE ARTS AND THE HUMANITIES

National Endowment for the Arts; Leadership Initiatives Panel

Pursuant to Section 10(a)(2) of the Federal Advisory Committee Act (Public Law 92-463), as amended, notice is hereby given that two meetings of the Leadership Initiatives Panel to the National Council on the Arts will be held via teleconference on February 17 and February 18, 1999. The Music section of the panel will meet from 2:00 to 2:30 p.m. on February 17 and the AccessAbility/Partnership section will meet from 3:30 to 4:30 p.m. on February 18, at the Nancy Hanks Center, 1100 Pennsylvania Avenue, NW, Washington, D.C., 20506.

This meeting is for the purpose of Panel review, discussion, evaluation, and recommendations on financial assistance under the National Foundation on the Arts and the Humanities Act of 1965, as amended, including information given in confidence to the agency. In accordance with the determination of the Chairman of May 14, 1998, these sessions will be closed to the public pursuant to subsection (c)(4), (6) and (9)(B) of section 552b of Title 5, United States Code.

Further information with reference to this meeting can be obtained from Ms. Kathy Plowitz-Worden, Panel Coordinator, National Endowment for the Arts, Washington, D.C. 20506, or call (202) 682-5691.

Dated: February 8, 1999.

Kathy Plowitz-Worden,

Panel Coordinator, National Endowment for the Arts.

[FR Doc. 99-3433 Filed 2-10-99; 8:45 am]

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NATIONAL PARTNERSHIP FOR REINVENTING GOVERNMENT

BOOST FOR KIDS: Better Opportunities and Outcomes Starting Today Performance Partnerships With State and Local Government for Results for Children

Authority Citation: Non-statutory, President's Budget for FY 2000.

Background

All of our children deserve to grow up healthy, secure and able to realize their full potential. Vice President Al Gore has created a strong federal team to work with innovative local and State partners to get better results for children. This team will work to minimize administrative barriers and maximize how resources are used to get the best results for children.

The "Boost For Kids" Initiative will recognize the leadership of innovative States and localities that are improving the lives of their communities' children. Boost For Kids will work with them to reinvent how programs are administered to give people at the local level greater flexibility to improve the lives of all of their children. The initiative builds on meetings that Vice President Gore has had with families and communities across the country and at the "Family Re-Union," an annual discussion of public policy from the perspective of families that he moderates in Nashville, Tennessee.

Announcement

We are seeking to form up to 10 performance partnerships with State and local governments that are working together to enhance positive outcomes for children, youth, and families. These partnerships will permit leading local and State partners to work together with Federal representatives to:

- Manage for results for children;
- Streamline administration;
- Address barriers at the federal, State and local levels—in ways allowable under current law—to better provide needed services and supports for children;
- Maximize the use of resources for services for children; and
- Share lessons with other communities.

What Are the Benefits to States and Communities?

This initiative will not provide additional Federal funds; it will support efforts by all levels of government to cut red tape, integrate services and use current funding more effectively. It will:

- Facilitate consolidated planning and reporting and provide greater

flexibility in administering grant funds with related goals as allowed under current law;

- Recommend changes to pool administrative savings from discretionary grant programs to create local "Boost For Kids Investment Funds"—to turn dollars saved in administration to improving outcomes for children to the extent allowed under current law;
- Help communities use data to achieve better outcomes for children;
- Provide increased access to federal data and geographic information and assistance of federal data experts in devising strategies for collecting and analyzing data on outcomes such as child insurance coverage, immunization, housing, food security, traumatic injury rate, youth crime rate, and school readiness;
- Share lessons learned electronically and through a "How To" Manual on ways to use flexibility to improve outcomes for children; and
- Give national recognition to State and local partners for their results and work to improve the health, safety, living conditions, and well-being of children.

Who Can Apply To Be a Partner?

Expressions of interest can be submitted by any of the following: the head of a local collaborative that includes appropriate local government representation, the head of the local government, or a key local government agency head. For smaller jurisdictions, local governments can submit combined applications. Evidence of partnership with State government must be clear.

How Does My Community Express Interest in Boost For Kids?

Potential partners should submit a brief Expression of Interest. To minimize any burden, try to keep submissions under ten pages in length. Use existing plans and documents wherever possible.

Selection Criteria:

The Federal Steering Committee will select partners based on:

- Existence of community goals or report card for children and a commitment by the partners to use data to measure progress and manage resources to improve child well-being;
- Readiness and commitment of partners to cut red tape, integrate or better coordinate services, use current funding more effectively and achieve better results for children. Partners must include the community/local level and local and State government;